

Download Second Language Acquisition And The Critical Period Hypothesis

Second Language Acquisition and the Critical Period Hypothesis Edited by David Birdsong University of Texas LAWRENCE ERLBAUM ASSOCIATES, PUBLISHERS The Critical Period Hypothesis is the subject of a long-standing debate in linguistics and language acquisition over the extent to which the ability to acquire language is biologically linked to age. The hypothesis claims that there is an ideal time window to acquire language in a linguistically rich environment, after which further language acquisition becomes much more difficult and effortful. In second language acquisition research, the critical period hypothesis (cph) holds that the function between learners' age and their susceptibility to second language input is non-linear. This paper revisits the indistinctness found in the literature with regard to this hypothesis's scope and predictions. Second Language Acquisition and the Critical Period Hypothesis is the only book on the market to provide a diverse collection of perspectives, from experienced researchers, on the role of the Critical Period Hypothesis in second language acquisition., Second Language Acquisition And The Critical Period Hypothesis.

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